

Welcome to The 2024-2025 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

Homestead Senior High - 7151 September 10, 2024 5:15 pm - 5:50 pm Auditorium Samuel J. Louis







What topics will you learn about today?

> Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact





What topics will you learn about today? (Cont'd.)

- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



Meet your School Team



Ivan J. Rosales **12th Grade Assistant Principal**



Samuel J. Louis **Principal**



Ann M. Jordan 11th Grade Assistant Principal



Justin Bess 10th Grade Assistant Principal



Christina M. Campos CLS



Tia L. Ellis 9th Grade Assistant Principal

Follow Us and Stay Connected!

- Website: www.homesteadshs.net
- O Instagram: @HomesteadSHS
- X x, previously known as Twitter: @HomesteadSHS
- Facebook: <u>Homestead Senior High School</u>





All About Title I

> What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.

Homestead Senior High is a Title I School.







- ➤ Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)
 - It is designed to provide students with additional help in Reading, Language Arts,
 Mathematics, Science and Social Studies.
 - The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
 - The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
 - To learn more, please visit http://title1.dadeschools.net. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.





- ➤ How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?
 - The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
 - The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
 - All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.





- ➤ Where can you access Title I Compliance Documents?
 - Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
 - See flyer







> How is Title I Funding provided for your child's school?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

Schoolwide Funds

Amount of funds allocated for this school year:

\$ 666,201.00

Title I Parent and Family Engagement Funds

Amount of funds allocated for this school year:







Coordination with other Federal Programs

> What other federal programs are offered at our school?

Project UP-START

Migrant





Title I District-level Parent and Family Engagement Plan (PFEP)

The District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.

> The District-level PFEP describes how the District will:

- Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
- Conduct, with meaningful involvement of parents and families, an annual evaluation
 of the content and effectiveness of the parent and family engagement plan towards
 improving the academic quality of all schools served under Title I, Part A.





Title I School-level Parent and Family Engagement Plan (PFEP)

> The Title I School-level PFEP is a blueprint of how Homestead Senior High School will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.







Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

> Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Also join our EESAC, PTSA, or Booster Clubs!
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; Information can be found under the "Parents" section on our official website, www.Homesteadshs.net. Important updates and announcements will be distributed through physical flyers. We will use various social media platforms to share news and events. Automated messages and notifications will be sent through the School Messenger system. Notices and important documents will be sent home with students in their bookbags.





Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and monitor progress reports, report cards, schedule meetings with the counselors, attend scheduled meetings with the CAP advisor etc.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement. Homestead Senior High provides training for parents and families through workshops on academic skills, understanding the curriculum, and effective home support, establishes resource centers, offers regular parent-teacher conferences, engages families through events and volunteer opportunities, maintains clear communication channels, forms parent advisory committees, offers support services and language assistance, provides education programs on financial literacy and technology, and gathers feedback for continuous improvement.





Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).
 - Our compact is located on the website under Parents, Title I at: www.homesteadshs.net Parents and families can review the School-Parent Compact by accessing the document via the provided link, scheduling a meeting with their child's teacher, discussing any questions or concerns during the meeting, providing feedback, signing the compact to acknowledge understanding, and following up with the teacher regularly to track progress and make any necessary adjustments.





Parents, Families and Schools Working Together

> What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times EESAC Meeting 9/11 2:30 3:00 pm, Raising Responsible Teenagers 9/27 8:00 9:00 am, Dominoes with Dads 9/27 9:00 10:30 am and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

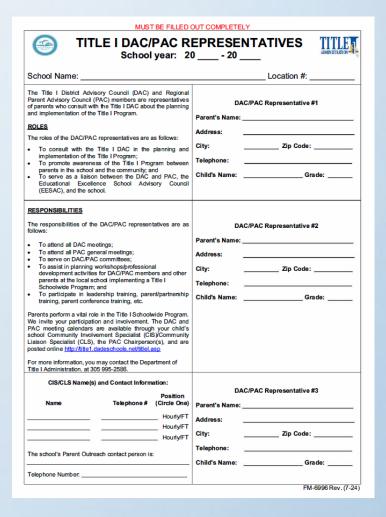




Parents, Families and Schools Working Together (Cont'd.)

➤ The school conducts elections for Title I DAC/PAC Representatives.

Please raise your hand if you are a parent and would like to serve as DAC/PAC Representatives, for Homestead Senior High School.







School Improvement Process (SIP)

➤ What is our School Improvement Process (SIP)?

■ The School Improvement Process (SIP) at Homestead Senior High is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.







School Achievement and Performance Data

> Our School's Goal for 2024-2025

ELA: From <u>40</u> to <u>42</u>

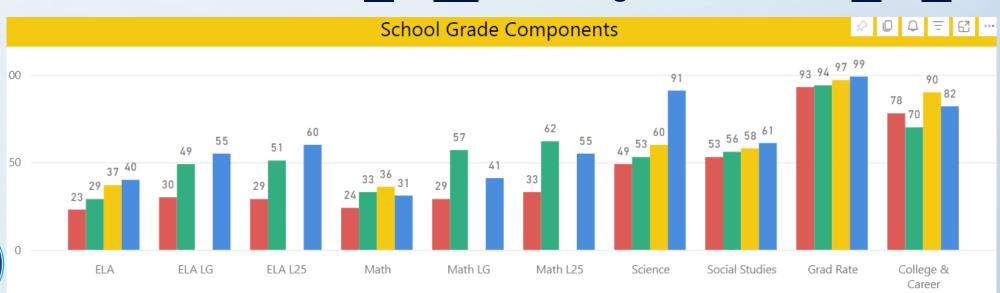
Math: From <u>31</u> to <u>40</u>

Graduation Rate: From 99 to 100

US History: From <u>61</u> to <u>63</u>

Science: From 91 to 92

College & Career: From 82 to 85



Year 2021 2022 2023 2024





School Achievement and Performance Data (Cont'd.)

> How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.







Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



School-level Parent and Family Engagement Survey

- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Homestead Senior High.







Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.



Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual

2024-2025 Title I Procedures Manual

School Contact Information

> How can you contact our school?

Homestead Senior High
2351 SE 12th Avenue, Homestead, FL 33034
https://www.homesteadshs.net/
(305) 245-7000
7:00 AM – 3:00 PM





Questions?







Comments/Feedback







Thank you for being a member of our Title I Family!

